

## Referring to SMYL Community College

SMYL Community College (the College) is a referral only 'Curriculum and Re-engagement in Education' (CARE) School that caters specifically for students who have disengaged from mainstream education. The College offers a full-time alternative education programme under the *School Education Act 1999 (WA)* for students in years 9-12. All students referred to the College have significant barriers to education. Teaching and learning processes are adjusted, and support services provided, to meet students' needs. We follow a case management model in which every member of staff works in a team to find the right learning pathway for every student.

As a CARE school the College provides a programme of study meeting the needs of an individual student delivered through an Induction Process, Individual Pathway Planning, Individual Education Plan, and a holistic approach to wellbeing. Engagement in education is driven by project-based learning in major group projects, relating to both the Australian Curriculum and nationally recognised Certificates. The measure of our success is the progress we make to enable students to engage in learning and participate in the workplace and the community. The College offers programmes for students requiring high level mental health support, including at the smaller Fremantle Campus, a campus in Rockingham and a campus in Medina. A School Psychologist is involved with all enrolment meetings, to ensure suitable intervention begins immediately.

Vocational qualifications that the College provides currently include Certificates of General Education for Adults, Leadership, Construction, Salon Assistant, Beauty (Retail Cosmetics), Hospitality, Small Engines (Automotive servicing), Business, Retail, Horticulture and Community Services. WACE Courses/Subjects are Career & Enterprise (General) English, Mathematics & Health Studies.

<b>Phone</b>	9550 9400
<b>Campus Addresses</b>	Tesla: 32 Tesla Road Rockingham WA 6168 Beale: 21 Beale Way Rockingham WA 6168 Crompton: 7 Crompton Road Rockingham WA 6168 Mandurah: 1 Davey Street Mandurah WA 6210 Fremantle: 56 Marine Terrace, Fremantle WA 6160 Medina 18 Seabrook Way, Medina WA 6167
<b>Referrals Email General Email</b>	<a href="mailto:CollegeReferrals@smyl.com.au">CollegeReferrals@smyl.com.au</a> or <a href="mailto:College@smyl.com.au">College@smyl.com.au</a>
<b>Website</b>	<a href="http://www.smylcollege.wa.edu.au">http://www.smylcollege.wa.edu.au</a>
<b>Enrolments</b>	<ul style="list-style-type: none"> <li>• Enrolment into SMYL Community College is strictly by <b>referral only</b></li> <li>• Referrals will only be accepted from Local Government Schools, Education Regional Office Participation and Engagement Teams, Youth Justice and Department of Child Protection.</li> <li>• Referring agents should seek authority to share information from parent/caregiver before referring.</li> <li>• There is an interview process for all referrals.</li> <li>• Enrolment is dependent on at-risk status, eligibility, and school capacity.</li> </ul>

<b>Eligibility</b>	<p>SMYL Community College will only accept students who are at-risk of disengaging, or have disengaged, from education. This may present as:</p> <ul style="list-style-type: none"> <li>• Poor attendance</li> <li>• Poor behaviour and history of resulting disciplinary outcomes.</li> <li>• Poor academic achievement and lack of engagement in learning</li> <li>• Learning, psychological, psychiatric, or other medical needs</li> <li>• Student characteristics and adjustments at a ‘substantial’ or ‘extensive’ level as per NCCD Guidelines.</li> </ul>
<b>Student numbers</b>	Numbers range between 40 and 70 per site, depending on resources
<b>Days and time</b>	<ul style="list-style-type: none"> <li>• Mon-Thurs 9 - 2:30</li> <li>• Friday 9 -12:30</li> </ul>
<b>Years</b>	<ul style="list-style-type: none"> <li>• 9 - 12</li> </ul>
<b>Curriculum</b>	<ul style="list-style-type: none"> <li>• The College structures student learning around Project Based Learning in major group projects in a variety of areas, with educational outcomes,</li> <li>• Embedded within the group projects are literacy and numeracy, social-emotional development activities, workplace skills and cultural and ethical understanding,</li> <li>• Literacy and numeracy levels are evaluated for every student and progress is mapped against the Australian Core Skills Framework (ACSF) and Australian Curriculum Framework (ACF),</li> <li>• Students are assessed by College Psychologists and mental health and wellbeing plans are developed as appropriate,</li> <li>• An <i>Individual Education Plan</i> (IEP) forms the centrepiece of the student’s education and allows for the adjustment of teaching and learning strategies based on literacy and numeracy levels and mental health and wellbeing. IEPs are monitored and adjusted on a needs basis as part of our case management approach,</li> <li>• Students have the opportunity to achieve nationally accredited vocational Certificates I &amp; II qualifications,</li> <li>• The wellbeing of students is SMYL’s top priority.</li> </ul>
<b>Support staff</b>	Clinical Psychologists, Psychologists, Youth Workers, Aboriginal Support Workers, VET Coordinators, Career Advisors, Education Assistants, Literacy and Numeracy specialists.
<b>Specialist learning support</b>	<ul style="list-style-type: none"> <li>• Specialist psychological, educational, and literacy &amp; numeracy support.</li> <li>• Adjusted levels of classroom support, including modified curriculum.</li> <li>• Smaller class and group sizes, including one to one where necessary.</li> </ul>
<b>Transportation</b>	Shuttle bus pick-ups depending on numbers – on a need’s basis at different campuses
<b>Uniform</b>	No compulsory uniform but a free College polo shirt is available
<b>Fee</b>	There are no fees – education at SMYL is free.

## School / Agency Referral Form

Student Name:					
Date of Birth:		Current year level:		Gender:	<input type="checkbox"/> M <input type="checkbox"/> F <input type="checkbox"/> Other
Does student identify as Aboriginal and/or Torres Strait Islander?					
<input type="checkbox"/> Aboriginal <input type="checkbox"/> Torres Strait Islander <input type="checkbox"/> Both Aboriginal and Torres Strait Islander <input type="checkbox"/> No					
Parent/ Caregiver Name:					
Relationship to Student:	Mother <input type="checkbox"/>	Father <input type="checkbox"/>	Guardian <input type="checkbox"/>	Caregiver <input type="checkbox"/>	
Address:					
Suburb:		Post Code:			
Contact Numbers:	Home:		Mobile:		
Email:					
SCSA No.:		USI No.:			
School / Referring Agent:					
Contact Person:					
Phone/ email:	Tel:		Email:		
Has the parent/caregiver been informed of the referral to SMYL Community College? <input type="checkbox"/> Yes <input type="checkbox"/> No					
Has the parent/caregiver provided authority to share information and the relevant documents for this referral? <input type="checkbox"/> Yes <input type="checkbox"/> No					
<b>Reason for Referral</b> <i>(provide comments in the space provided)</i>					
Reason for referral:					
Campus/Programs:	<input type="checkbox"/> Medina (Yrs 9-10 mental health female)		<input type="checkbox"/> Beale (Yrs 9-12 Mental health)		
	<input type="checkbox"/> Crompton (11-12 Industry VET skills)		<input type="checkbox"/> Mandurah (Yrs 9-12)		
	<input type="checkbox"/> Tesla (Yrs 9-10 Services VET skills)		<input type="checkbox"/> Fremantle (Yrs 9-12 mental health)		
General Comment (e.g. classroom engagement, social issues):					

Academic achievements:	<i>Last Academic Report:</i> <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Attached <i>Statement of Enrolment:</i> <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Attached	Extra information:	
Current attendance:	_____ % <i>Attendance Plan:</i> <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Attached <i>Transitional Timetable:</i> <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Attached	Extra Information:	
Learning needs:	<i>IEP/PLP developed:</i> <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Attached	Extra Information:	
Learning difficulties and disorders:	<input type="checkbox"/> Dyslexia <input type="checkbox"/> ADHD <input type="checkbox"/> Autism <input type="checkbox"/> Other <i>Management Plan:</i> <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Attached	Extra Information:	
Behavioural history & needs:	<i>Management Plan:</i> <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Attached <i>Escalation Profile:</i> <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Attached	Extra Information:	
Psychological needs:	<input type="checkbox"/> Depression <input type="checkbox"/> Anxiety <input type="checkbox"/> Trauma <input type="checkbox"/> Other <i>Management Plan:</i> <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Attached	Extra Information:	
Medical needs:	<i>Health Care Plan:</i> <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Attached	Extra Information:	
Other classroom or learning adjustments:			
External Agencies (including SSEN Referrals):			
Signature of Referring Agent:		Date:	
<b>SCHOOLS AND REFERRING AGENTS – PLEASE NOTE.</b> 1. Please ensure that all sections are completed. 2. SMYL Community College will seek parent/guardian consent for release of documents and information. Please email to <a href="mailto:CollegeReferrals@smyl.com.au">CollegeReferrals@smyl.com.au</a> or if you have any queries please contact 9550 9400.			